**Persian 101 , Fundamental Persian A (5 Units)**

**Fully Online Course**

**Course Level : Beginner**

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Course Information

**Level** : Beginner

**Prerequisite:** None

**GE Requirements:** GE AREA C.2.

**Course Format:** Fully Online

**Course Access:** Higher education professionals and institutions will receive free access to the website. Learners can pay for the membership to access lessons, online activities, and e-books.

**Course Goals:** Talk Like a Persian provides multimedia Persian language teaching materials to meet learners’ needs for academic purposes and travel.

**Course Guide:** Many of our materials are delivered as full length courses but each component of the course is standalone and can be studied on its own. Higher education institutions can use this syllabus as a course guide for teaching introductory courses. Individual learners can choose the best way to study for them; by following a full course or by following the individual materials most appropriate to them. We also have a range of long-running features such as Movies , Conversations and Grammar.

**Offered Levels :** Talk Like a Persian offers Alphabet, Beginner and Intermediate Levels. To pass beginner level learners need to complete [Alphabet and Beginner](http://talklikeapersian.com/learn/) courses. Users can select their level and learn it all the way up. Institutions can use this syllabus as a guide for teaching beginner level.

**Number of Units:** This syllabus could be used for a three to five-unit course, requiring approximately five to ten hours of student’s time per week. Depending on the number of course units you can assign lessons. Five unit courses are required to cover [15 Alphabet and 22 Beginner Lessons](http://talklikeapersian.com/learn/) .

**Target audience:** This course is designed for both heritage and non-heritage Persian speakers and generation 1.5 of learners who are oral learners and never acquired literacy in Persian language and have cross cultural identifications.

**Beginner Course Content:** [15 Alphabet and 22 Beginner Lessons](http://talklikeapersian.com/learn/) focus on listening, speaking, reading, writing and cultural aspects of Persian language. Each lesson includes the following components: Culture, Conversation, Glossary, Spoken vs. Written Form, Movie, Language Point, Activities and Blog.

**Course Materials:** Talk Like a Persian transforms authentic video content, like movie trailers, music videos, news and more, into irresistible learning tools. The videos are captioned and the captions are annotated to give you easy access to any word’s definition. The advantage of authentic materials is that they give students exposure to unregulated native-speaker language ; the language as it is actually used by native speakers communicating with other native speakers.They provide knowledge of real situations of life and make the learners aware of these situations.

**Course Activities and Assessment:** Prefer a fun, activity-style option? Activities combine videos, images and example sentences into interactive practices to take users learning to the next level.

**Course Grade:** Talk Like a Persian tracks users’ learning and grades their performance. Users can share their progress and grade with higher education institutions. Higher education professionals will get confidential access to the students grades.

**Course attendance:** Completing online activities on time could be considered as proof of students’ attendance.

**Course Topics:** Topic areas include greetings, leave taking, introducing self, meeting people, Târof, inquiring information, describing people and objects, locations, directions, majors, education, occupation, numbers, calendar, holidays, weather, shopping, family, food, commands ,instruction and past activities.

The beginning level Persian course also covers social and cultural trends that shape modern Iran which include facts, rituals and norms related to greetings, leave taking, Târof, gift giving, telephone and mobil phones, ethnic minorities, universities and education system, literature and poetry, women and fashion industry, geography of Iran, housing, economy and transportation, holidays, weather, shopping, family structure, prominent Iranian figures, Persian cuisine, historic and natural attractions and sport tourism.

Tips to Incorporate Talk Like A Persian Courses in your Syllabus

Designed to be self-guided, Talk Like A Persian beginner level course gives higher education professional the opportunity to teach and assess students progress online. The course includes lessons and online activities with an auto-graded, ongoing progress skills assessment that cover basic Persian language skills in an online environment using Talk Like A Persian curriculum and platforms.

Talk Like A Persian courses could be offered synchronously or asynchronously. Taking an online course requires motivation and commitment. Students must keep pace with the assignments. This syllabus is tentative. Instruction may go faster or slower than this schedule based on students proficiency level and class pace.

**Incorporating Talk Like A Persian Syllabus in Your Syllabus**: You can simply copy and paste weekly plans and clickable links in your syllabus.

**Posting Lessons:**  Each content on the website has its own link that can be copy-pasted on the Learning Management System Modules to give students direct access to the content. University and higher education professionals can provide the link to each lessons on the weekly modules on LMS. Institutions that do not have access to LMS can post the links on Google Classroom or send weekly lessons via e-mail.

**Students Assignments and Grades:** Talk Like a Persian website keeps track of students progress and students are able to view their grades on the website. Students will participate in this course through their on-time completion of the Activites on the website. Lessons, audios, videos and activities on the website closely match lessons in the textbooks. To check their activity grade for each Category and Lesson on the website, users can click on View Profile and then View Scores under Profile tab. The students also have the option to re-do the online activities as many times as they want to get 100% on each activity. Students can copy paste their activity grades and send them to the instructors on a weekly or monthly basis.

**Students Engagement and Interaction:** [Blog](http://talklikeapersian.com/blog/) posts provide some resources and information for students on how to progress in learning Persian and introduce different aspects of Persian culture. The students can participate by responding to blog discussion topics or questions. Teachers can post blogs as discussion topics on their LMS to engage students more with the content and increase students interaction. Click here to check Talk Like A Persian [Blog](http://talklikeapersian.com/blog/).

**Asking Questions :** If educators ever have any questions or difficulties with the website, they can contact their instructor who is readily available via e-mail and request to forward their questions to the website admin . Persian language professionals , teachers, assessment writers can direct their question to pdanaee@fullerton.edu for fast response.

Course Description

Introduces essentials of the Persian language: fundamental vocabulary and grammatical

structures. Conversational and reading/ writing skills are equally stressed, and relevant

cultural aspects are considered. Conducted in Persian. This syllabus could be used for a three to five units introductory Persian course and fulfills G.E. requirement C.2 (Introduction to Humanities).

GE Requirements

This course fulfills the following GE Requirement: GE AREA C.2. at California State University system.

Accompanied E-books and Online Resources

Talk Like a Persian Website is the main platform for online Persian courses. This Introductory Persian course covers [Alphabet and Beginner](http://talklikeapersian.com/learn/) courses on Talk Like a Persian website. Both courses are accompanied by [online activities](http://talklikeapersian.com/learn/) and [ebooks.](http://talklikeapersian.com/download-ebooks/)

1. [Talk Like a Persian Website.](http://talklikeapersian.com)  Talk Like a Persian Website is the main platform for our course materials. All the lessons, audios, videos, online activities and ebooks are available on the website. Please click on “Become A Member” on the website and upgrade your membership by paying for the membership to have access to the course materials including the ebooks. <http://talklikeapersian.com/>
2. [Talk Like a Persian, Leila’s Alphabet Journey, Beginner Level E-Book b](http://talklikeapersian.com/download-ebooks/)y Parastoo Danaee. E-books is available on Talk Like a Persian website for download. (Weeks 1-7)
3. [Talk Like a Persian, Leila Goes to Iran , Beginner Level E-Book](http://talklikeapersian.com/download-ebooks/) by Parastoo Danaee. E-book is available on Talk Like a Persian website for download. (Weeks 4-16)
4. [Talk Like A Persian Blog](http://talklikeapersian.com/blog/) posts can be used as discussion topics in the classroom to increase learners interaction with each other and with the content.

Course Components

1. [“Leila’s Alphabet Journey” and “Leila Goes to Iran”](http://talklikeapersian.com/download-ebooks/) ebooks with accompanied online [Alphabet and Beginner Online Lessons](http://talklikeapersian.com/download-ebooks/) on Talk Like a Persian Website.
2. Online Activities : Each lesson in the ebook is accompanied with an online activity on Talk like a Persian website. There are 15 Alphabet activities and 22 Beginner level activities that are due on a weekly basis.
3. [Talk Like A Persian Blog](http://talklikeapersian.com/blog/) posts provide some resources and information for students on how to progress in learning Persian and introduce different aspects of Persian culture. The students can participate by responding to blog discussion topics and questions.

Course Objectives

This course introduces students to Persian culture and helps them express themselves in both oral and written Persian. Students examine Persian culture through real-life texts, media and works of literature in Persian or in translation. They learn how to converse and write in Persian about a variety of cultural topics such as the university system, the family structure and the importance of food, holidays and vacations in Iran. The course provides a geographical discovery of Iran and its different regions as well as an introduction to Persian-speaking countries such as Afghanistan and Tajikistan.Students also appreciate the role of complex factors such as gender, ethnicity, race, sexual orientation, religion and class in the shaping of Persian culture. Beyond gaining a panoramic knowledge of Persian literature, this course helps students appreciate who they are as global citizens of a worldwide humanity. They recognize language as an essential gateway for global competency and an in-depth understanding of culture that is indispensable for their personal, civic, humanistic and professional development.

Student Learning Goals

Upon completion of this course, students will be able to:

a. demonstrate an introductory knowledge and understanding of Persian culture;

b. develop critical thinking and analytical skills, moral sensibilities and informed

sympathy for other people’s lives and experiences;

c. analyze historical and cultural factors that have contributed to the development of

Persian-speaking communities and shaped their social practices and cultural values

in present times;

d. demonstrate a profound awareness of cultural diversity;

e. identify and analyze dilemmas, ambiguity, tensions, and conflicts that face Persian

people in their daily lives;

f. acquire an understanding of what it means to be human: struggles and aspirations,

achievements and failures, and values and visions;

g. speak, listen, read and write in Persian at the fundamental level.

Useful Links

<https://www.youtube.com/c/TalkLikeaPersian-com/> (Talk Like A Persian Youtube Channel)

<http://talklikeapersian.com/learn/> (Talk Like A Persian Website)

<https://www.imvbox.com> (House of Iranian Cinema)

<http://www.parstimes.com/travel/iran/> ( Iran Travel Information)

[http://www.traveltheunknown.com](http://www.traveltheunknown.com/) (Iran tour information and itinerary)

<http://www.iran-medical-tourism.ir/> (Medical Tourism and Surgery in Iran)

<http://wikitravel.org/en/Iran> (Iran Travel Guide)

<http://www.irantourismcenter.com/> (Iran Tourism Center)

<http://irangashttour.com/en/cities.htm> ( Main Cities and Attractions)

<http://www.iranchamber.com> (Iran’s guide, Art, Culture, Society)

<https://www.hamshahrionline.ir> (Daily Persian Newspaper in Iran)

<https://www.bbc.com/persian> (BBC Persian News)

<https://www.manototv.com> (Persian TV)

Beginning Persian Tentative Course Outline- Alphabet

[Alphabet](http://talklikeapersian.com/learn/)

**Click on the underlined links to view lessons and activities.**

| Week  | Lesson - Page | Activities  |  Pages |
| --- | --- | --- | --- |
| Week 1 | [Introduction-Facts about Persian Language](http://talklikeapersian.com/learn/alphabet/introduction-to-persian-language/) | [Introduction-Facts about Persian Language Activities](http://talklikeapersian.com/learn/alphabet/introduction-to-persian-language/) | 6-13 |
| [1. Persian Alphabet](http://talklikeapersian.com/learn/alphabet/1-persian-alphabet/) | [Persian Alphabet Activities](http://talklikeapersian.com/learn/alphabet/1-persian-alphabet/)  | 14-19 |
| [2. Basic Features of the Persian Alphabet](http://talklikeapersian.com/learn/alphabet/2-basic-features-of-the-persian-alphabet/)  | [Basic Features of the Persian Alphabet Activities](http://talklikeapersian.com/learn/alphabet/2-basic-features-of-the-persian-alphabet/)  | 20-22 |
| [3. Letter Forms- Non-Connecting Letters](http://talklikeapersian.com/learn/alphabet/4-non-connecting-letter-form/)  | [3. Letter Forms- Non-Connecting Letters Activities](http://talklikeapersian.com/learn/alphabet/4-non-connecting-letter-form/) | 23-28 |
| Week 2 | [4. Features of the Persian Vowels](http://talklikeapersian.com/learn/alphabet/4-features-of-the-persian-vowels/) | [4. Features of the Persian Vowels Activities](http://talklikeapersian.com/learn/alphabet/4-features-of-the-persian-vowels/)  | 29-31 |
| [5. Persian Letters Alef, Be, Pe, Te, Se](http://talklikeapersian.com/learn/alphabet/5-persian-letters-alef-be-pe-te-se-2/) | [5. Persian Letters Alef, Be, Pe, Te, Se Activities](http://talklikeapersian.com/learn/alphabet/5-persian-letters-alef-be-pe-te-se-2/)  | 32-35 |
| [6. Persian Letters Dāl, Zāl, Re, Ze, Zhe](http://talklikeapersian.com/learn/alphabet/6-persia-letters-dal-zal-re-ze-zhe/) | [6. Persian Letters Dāl, Zāl, Re, Ze, Zhe Activities](http://talklikeapersian.com/learn/alphabet/6-persia-letters-dal-zal-re-ze-zhe/) | 36-39 |
| Week 3 | [7. Persian Letters Jim, Che, He, Khe](http://talklikeapersian.com/learn/alphabet/7-persian-letters-jim-che-he-khe/) | [7. Persian Letters Jim, Che, He, Khe Activities](http://talklikeapersian.com/learn/alphabet/7-persian-letters-jim-che-he-khe/)  | 40-43 |
| [8. Persian Letters Sin, Shin, Sāt, Zāt, Tā, Zā](http://talklikeapersian.com/learn/alphabet/8-persian-letters-sin-shin-sat-zat-ta-za/) | [8. Persian Letters Sin, Shin, Sāt, Zāt, Tā, Zā Activities](http://talklikeapersian.com/learn/alphabet/8-persian-letters-sin-shin-sat-zat-ta-za/)  | 44-47 |
| Week 4 | [9. Persian Letters ‘Ain, Ghein, Fe, Ghāf](http://talklikeapersian.com/learn/alphabet/9-persian-letters-ain-ghain-fe-ghaf/) | [9. Persian Letters ‘Ain, Ghein, Fe, Ghāf Activities](http://talklikeapersian.com/learn/alphabet/9-persian-letters-ain-ghain-fe-ghaf/)  | 48-51 |
| [10. Persian Letters Kāf, Ghāf, Lām, Mim](http://talklikeapersian.com/learn/alphabet/9-persian-letters-ain-ghain-fe-ghaf/) | [10. Persian Letters Kāf, Ghāf, Lām, Mim Activities](http://talklikeapersian.com/learn/alphabet/9-persian-letters-ain-ghain-fe-ghaf/)  | 52-55 |
| Week 5 | [11. Persian Letters Nun, Vāv, He, Ye](http://talklikeapersian.com/learn/alphabet/10-persian-letters-kaf-gaf-lam-mim/) | [11. Persian Letters Nun, Vāv, He, Ye Activities](http://talklikeapersian.com/learn/alphabet/10-persian-letters-kaf-gaf-lam-mim/) | 56-59 |
| [12. Short Vowels](http://talklikeapersian.com/learn/alphabet/12-persian-alphabet-short-vowels/) | [12. Short Vowels Activities](http://talklikeapersian.com/learn/alphabet/12-persian-alphabet-short-vowels/) | 60-62 |
| Week 6 | [13. Long Vowels](http://talklikeapersian.com/learn/alphabet/13-persian-alphabet-long-vowels/)  | [13. Long Vowels Activities](http://talklikeapersian.com/learn/alphabet/13-persian-alphabet-long-vowels/)  | 63-65 |
| [14. Additional Signs](http://talklikeapersian.com/learn/alphabet/14-persian-alphabet-additional-signs/) | [14. Additional Signs Activities](http://talklikeapersian.com/learn/alphabet/14-persian-alphabet-additional-signs/)  | 66-67 |
| Week 7 | [15. Persian Alphabet Review](http://talklikeapersian.com/learn/alphabet/persian-alphabet-review-alef-ye/) | [15. Persian Alphabet Assessment](http://talklikeapersian.com/learn/alphabet/persian-alphabet-review-alef-ye/)  | [Click Here](http://talklikeapersian.com/learn/alphabet/persian-alphabet-review-alef-ye/) |

Beginning Persian Tentative Course Outline- Beginner

[Beginner](http://talklikeapersian.com/learn/)

| Weeks  | Unit , Link and Page | Language Skills  | Activities  |
| --- | --- | --- | --- |
| **Week 4** | **1**  **HI, Good Morning!** **Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/1-hi-good-morning/)** Page 10 | Goals- Greeting peopleCulture - Introductions Glossary- Greetings Conversation - 1. Hi, good morning ! Movie - 1. Hi! Language Structure - Word Order Activity 1  | **Click to [Complete Activites](http://talklikeapersian.com/learn/beginner/1-hi-good-morning/)**  |
| **Week 5** | **2****What is your name?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/2-what-is-your-name/)** Page 15 | Goals- Introducing yourself Culture - Meeting People Glossary- Greeting Expressions Conversation - 2. What is your name? Movie - 2. Glad to meet you! Language Structure - Spoken Vs. Written Form Activity 2  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/2-what-is-your-name/)**  |
| **Week 6** | **3****Goodbye!** **Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/3-goodbye/)** Page 20 | Goals- Saying goodbye, Identify goodbye expressions, Culture - Leave-taking Glossary- Leave-taking Expressions Conversation - 3. Goodbye! Spoken Vs. Written Form Movie - 3. Take care of yourself! Language Structure - 3. Spoken Form of Verb “to be” Activity 3  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/3-goodbye/)**  |
| **4****Please go ahead!****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/4-please-go-ahead-2/)** Page 25 | Goals- Understanding Târof Rituals, Respond to Târof, Use Târof expressions, Identify common Târof situations Culture - Târof Glossary- Târof Conversation - 4. Go ahead! Spoken Vs. Written Form Movie - 4. Go ahead, sir! Language Structure - 4. Personal Pronouns Activity 4  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/4-please-go-ahead-2/)**  |
| **Week 7** | **5****What is this?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/5-what-is-this/)** Page 33 | Goals- Offering something, Asking questionsAsking Wh questions, Describing objects Culture - Gift Giving Glossary- Personal Items Conversation - 5. What is this? Spoken Vs. Written Form Movie - 5. It is a pair of sunglasses.Language Structure - 5. Demonstrative Pronouns Activity 5  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/5-what-is-this/)**  |
| **6****What is your phone number?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/6-what-is-your-phone-number-2/)** Page 43 | Goals- Asking questions, identifying and talking about numbers, Giving your phone number, Asking about someone’s number, Reading an advertisement Culture - Telephones and Mobile Phones in Iran Glossary- Numbers 1-20 Glossary Conversation - 6. What is your phone number? Spoken Vs. Written Form Movie - 6. What is your unit number? Language Structure - 6. Counting Word Activity 6  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/6-what-is-your-phone-number-2/)**  |
| **Week 8** | **7** **Where are you from?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/7-where-are-you-from/)** Page 53 | Goals- Talking about nationalities, Asking questions, Reading Famous people biography Culture - Ethnic Minorities in Iran Glossary- Nationalities GlossaryConversation - 7. Where are you from? Spoken Vs. Written Form Movie - 7. Are you here? Language Structure - 7. Verb “to be” Activity 7  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/7-where-are-you-from/)**  |
| **8****What do you study?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/8-what-do-you-study/)** Page 64 | Goals- Identify school subjects and activities Talking about majors and education, Asking questions about field of studies, Reading a report cardCulture - Universities and Education Glossary- Majors Glossary- What do you study? Conversation - 8. What do you study? Spoken Vs. Written Form Movie - 8. I studied dramatic Literature. Language Structure - 8. Question words “ Who” and “What” Activity 8  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/8-what-do-you-study/)**  |
| **Week 9** | **9****What do you do?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/9-what-do-you-do/)** Page 74 | Goals- Describing jobs, asking questions about someone’s job, Reading job adsCulture - Literature and PoetryGlossary- Occupations Glossary- What do you do? Conversation - 9. What do you do? Spoken Vs. Written Form Movie - 9. I work part time. Language Structure - Negative Form of Verb “to be”Activity 9  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/9-what-do-you-do/)**  |
| **10****How old are you?** **Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/10-how-old-are-you/)** Page 84 | Goals- Identifying numbers, talking about age, Describing home town, Reading celebrities’ biographyCulture - Women and Fashion Industry Glossary- Numbers 20-30 Glossary- How old are you? Conversation - 10. How old are you? Spoken Vs. Written Form Movie - 10. I was born in Tehran. Language Structure - 10. Possessive Pronouns Activity 10  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/10-how-old-are-you/)** |
| **Week 10** | **11** **Where is the map?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/11-where-is-the-map/)** Page 94 | Goals-Identify object, Locating objects, Asking about objects locations, Talking about your current location, Reading a room description Culture - Geography of IranGlossary- Prepositions of PlaceGlossaryConversation - 11. Where is the map? Spoken Vs. Written FormMovie - 11. Where are you?Language Structure - 11. The connective /e/ - Part 1 Activity 11  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/11-where-is-the-map/)**  |
| **12** **Would you please give directions?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/12-would-you-please-give-directions/)** Page 104 | Goals-Identify places, Asking for direction , Giving direction, Follow direction, Reading directionCulture - Housing, Economy and Transportation Glossary- Places in Town Glossary Conversation - 12. Would you please give directions? Spoken Vs. Written Form Movie -12. Let me give you a ride! Language Structure - 12. The connective /e/ - Part 2 Activity 12  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/12-would-you-please-give-directions/)**  |
| **Week 11**  | **13** **What day is it today?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/13-what-day-is-it-today/)** Page 116 | Goals-Identifying days of the week, talking about days of the week, Reading A Time TableCulture - Iranian Calendar (Solar Calendar) Glossary- Days of the Week Glossary Conversation - 13. What day is it today? Spoken Vs. Written Form Movie - 13. What date is it today? Language Structure - 13. Verb Endings Activity 13  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/13-what-day-is-it-today/)**  |
| **14** **What time is it now?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/14-what-time-is-it-now/)** Page 127 | Goals- Telling time, Talking about holidays, Asking time related questions, Reading a schedule Culture - Holidays Glossary- Time Expressions Glossary Conversation - 14. What time is it now? Spoken Vs. Written Form Movie - 14. It is three minutes to five. Language Structure - 14. Telling Time Activity 14 | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/14-what-time-is-it-now/)**  |
| **Week 12** | **15****What is the weather like?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/15-what-is-the-weather-like/)** Page 138 | Goals- Describing weather, talking about likes and dislikes, Reading weather forecastCulture - Weather Glossary- Weather Expressions Glossary Conversation - 15. What is the weather like? Spoken Vs. Written Form Movie - 15. I love Marjan. Language Structure - 15. “Yes or No” Questions Activity 15  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/15-what-is-the-weather-like/)**  |
| **16****How much is this?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/16-how-much-is-this/)** Page 150 | Goals- Talking about colors , Buying souvenirs, Asking for and giving price, Reading sale advertisement Culture - Shopping Glossary- Colors and Souvenirs GlossaryConversation - 16. How much is this ? Spoken Vs. Written FormMovie - 16. Ma'am, buy a flower! Language Structure - 16. Wh QuestionsActivity 16  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/16-how-much-is-this/)**  |
| **Week 13** | **17** **Who is this ?** **Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/17-who-is-this/)** Page 163 | Goals- Describing Family, Introducing Family members, Giving Information about people, Reading about someone’s familyCulture - Family Glossary-Family Members Glossary Conversation -17. Who is this ? Spoken Vs. Written Form Movie - 17. I had missed you! Language Structure -17. Family RelationsActivity 17  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/17-who-is-this/)**  |
| **18** **What is he like?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/18-what-is-he-like/)** Page 175 | Goals-Describing personalities, Describing appearance, Asking questions about people Culture - Prominent Iranians Glossary- People Characteristics Glossary Conversation - 18. What is he like? Spoken Vs. Written Form Movie - 18. They are all successful. Language Structure - 18. Adjectives Activity 18  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/18-what-is-he-like/)**  |
| **Week 14** | **19****Do you need help?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/19-do-you-need-help/)** Page 188 | Goals- Making a request, Following commands, Reading instructionCulture - Request Glossary- Requests Glossary Conversation - 19. Do you need help? Spoken Vs. Written Form Movie - 19. Open the door Language Structure - 19. Imperative Activity 19  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/19-do-you-need-help/)**  |
| **20****What would you like to have?** **Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/20-what-would-you-like-to-have/)** Page 201  | Goals- Talking about food, Ordering lunch, Ordering drink, Reading a menu, Identify typical appetizers, deserts, drinks and main entries, Describing typical Persian foodCulture - Persian Cuisine Glossary- Persian Menu Glossary Conversation - 20. What would you like to have? Spoken Vs. Written Form Movie - 20. How would you like your coffee, with milk or without milk? Language Structure - 20. Infinitive Activity 20 | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/20-what-would-you-like-to-have/)**  |
| **Week 15** | **21****Where did you go yesterday?****Click to [View the Lesson](http://talklikeapersian.com/learn/beginner/21-where-did-you-go-yesterday-3/)** Page 214 | Goals- Talking about past activities, Describing weekend, Asking questions about past events, Reading scheduleCulture - Historical AttractionsGlossary- Daily Activities Glossary Conversation - 21. Where did you go yesterday? Spoken Vs. Written FormMovie - 21. The guests arrived. Language Structure - 21. Simple Past Tense Activity 21  | **Click to [Complete Activities](http://talklikeapersian.com/learn/beginner/21-where-did-you-go-yesterday-3/)**  |
| **22****Why didn’t you come last night?****Click to [View the Lesson](http://talklikeapersian.com/wp-admin/post.php?post=28941&action=edit)** Page 226 | Goals- Talking about past activities, Describing weekend, Asking questions about past events, Describing reasonsCulture - Natural Attractions and Sport Tourism Glossary- Daily Activities Glossary Conversation - 22. Why didn’t you come last night? Spoken Vs. Written Form Movie-22. The guests arrived. Language Structure - 22. Negative Simple Past Tense Activity 22  | **Click to [View the Lesson](http://talklikeapersian.com/wp-admin/post.php?post=28941&action=edit)**  |

**Click on the underlined links to view lessons and activities.**